
















Bloom Public School
Vasant Kunj
Prep 1 Syllabus 2019-2020


Month	Language Development	Literacy(Hindi)	Literacy(English)	Math	Sensory- Motor Development
April / May Theme: Myself 	1. Free Conversation 2. Classroom Norms 3. Rhymes (Brush your teeth..., Two Little hands go clap., Chubby Cheeks..., Daddy finger..., Put your right hand in....Dadi ki roti gol gol...) 4. Story narration (Lion and The Mouse)	1. Story Narration 2. Picture Reading 3. Parts of the body 4. Guessing game of different sounds 5. Classroom objects 6. Colours	1. Greetings Good Morning Good Afternoon Hello Bye 2. Conversation on Myself And Family 3. Parts of the body, hygiene 4. Name of classroom objects 	1. Concept: Big/Small and Up /Down 2. Recurring Patterns 3. Sorting on basis of colours 	1. Free play(Blocks, Beads, Puzzles etc) 2. Art and Craft(Colouring, tearing, pasting, finger printing, paper crumbling, paper folding, scribbling) 3. Touch and Tactile discrimination 4. Indoor and outdoor activities (Games, jumping, running, Hopping, throwing, catching, Clapping, clicking) 5. Clay Modelling



<p>July Theme: Rainy Season</p> 	<ol style="list-style-type: none"> Free Conversation Classroom Norms Rhymes(Rain rain go away..., I hear thunder..., Incy Wincy spider..,Baarish ayi cham cham..., Rimjhim Rimjhim paani aya...,) Story narration (Thirsty Crow) 	<ol style="list-style-type: none"> Sound Association with sound boxes. Introduction of K (Air trace and sand tray) Introduction of KHA Vocabulary related to K and KHA 	<ol style="list-style-type: none"> Conversation on rainy Season Colour names and related objects Recap of all previous sound vocabulary Sound association and vocabulary development with help of pictures Letter: L, T, I, F, E, H Pattern: Tracing standing and sleeping Lines 	<ol style="list-style-type: none"> Shape: Circle Introduction of Number -1 Concept: In & Out Odd one out 	<ol style="list-style-type: none"> Free play(Blocks, Beads, Puzzles etc) Art and Craft(Colouring, tearing, pasting, finger printing, paper crumbling, paper folding, scribbling) Touch and Tactile discrimination Indoor and outdoor activities (Games, jumping, running, Hopping, throwing, catching, Clapping, clicking) Clay Modelling
<p>August Theme: Food</p> 	<ol style="list-style-type: none"> Free Conversation Classroom Norms Rhymes(A little seed for me to sow...,Found a peanut..,Chana kaisae boya..,Aaha tamatar bda majedaar..., Oh John rabbit..,) Story narration(Hare and The Tortoise) 	<ol style="list-style-type: none"> Introduction of GA, GH, CH, CHA Recap of K and KHA Name of Fruits 	<ol style="list-style-type: none"> Conversation on food Action words Recap of all previous sound vocabulary Sound association and vocabulary development with help of pictures Letter A, V, Y, X, Z Pattern: Tracing slanting Lines 	<ol style="list-style-type: none"> Introduction of Numbers -2 and 3 Shape: Rectangle Seriation Recap of concept: Up and Down 	<ol style="list-style-type: none"> Free play(Blocks, Beads, Puzzles etc) Art and Craft(Colouring, tearing, pasting, finger printing, paper crumbling, paper folding, scribbling) Touch and Tactile discrimination Indoor and outdoor activities (Games, jumping, running, Hopping, throwing, catching, Clapping, clicking) Clay Modelling

	<p>5. Conversation on Independence Day, Rakshabandhan and Janamashtami)</p>				
<p>September Theme:Animals</p> 	<ol style="list-style-type: none"> 1. Free Conversation 2. Classroom Norms 3. Rhymes(Old Macdonald..., Two little dicky birds..., Mary had a little lamb..., Five little monkeys..., Five little ducks...Haathi Raja...,Chidiya chidiya udti ja., Do chuhae the...) 4. Story narration (Three Little pigs) 5. Conversation on Teacher's Day 	<ol style="list-style-type: none"> 1. Introduction of JH and JHA 2. Animals and their sounds Recap 1. Letters 2. Fruits 	<ol style="list-style-type: none"> 1. Conversation on animals 2. Action words 3. Recap of all previous sound vocabulary 4. Sound association and vocabulary development with help of pictures Letter: N,W,M,K 	<ol style="list-style-type: none"> 1. Introduction of Number-4 2. Count and match 1-4 3. Sequencing 4. Recurring Pattern 5. Recap of numbers- 1, 2 &3, In & Out, Recap of Shape Rectangle 5. Recap of numbers 1-4 	<ol style="list-style-type: none"> 1. Free play(Blocks, Beads, Puzzles etc) 2. Art and Craft(Colouring, tearing, pasting, finger printing, paper crumbling, paper folding, scribbling) 3. Touch and Tactile discrimination 4. Indoor and outdoor activities (Games, jumping, running, Hopping, throwing, catching, Clapping, clicking) 5. Clay Modelling

<p>October Theme:Festivals</p> 	<ol style="list-style-type: none"> 1. Free Conversation 2.Classroom Norms 3. Rhymes(Jingle Bells..., Deep Jalao..., Holi ayi..., 4. Story narration(The monkey and the capseller) 5. Conversation on Dussehra and Diwali 	<p>Recap:</p> <ol style="list-style-type: none"> 1.Letters 2.Sounds 	<ol style="list-style-type: none"> 1.Conversation on festivals 2. Action words 3. Recap of all previous sound vocabulary 4.Sound association and vocabulary development with help of pictures Letter: C, G, O 5. Pattern: Tracing curves 	<p>Recap:</p> <ol style="list-style-type: none"> 1. Shapes 2.Numbers – 1 to 4 3.Concepts:Big and Small, In and Out, Up and Down 	<ol style="list-style-type: none"> 1.Free play(Blocks, Beads, Puzzles etc) 2. Art and Craft(Colouring, tearing, pasting, finger printing, paper crumbling, paper folding, scribbling) 3.Touch and Tactile discrimination 4. Indoor and outdoor activities (Games, jumping, running, Hopping, throwing, catching, Clapping, clicking) 5. Clay Modelling
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<p>November Theme:Transport</p> 	<ol style="list-style-type: none"> Free Conversation Classroom Norms Rhymes(Wheels of the bus., Aeroplane aeroplane..., Row -row your boat..., Ek choti kashti merae pass..., Sadak bani hai....) Story narration(Goldilocks and The Three LittleBears) Conversation on Childern's Day 	<ol style="list-style-type: none"> Introduction of T, THA, DA,DHA, TA Means of transport 	<ol style="list-style-type: none"> Conversation on transport Magic words: Thank you, Sorry, Please Action words Recap of all previous sound vocabulary Sound association and vocabulary development with help of pictures Letter: Q,U, D, P 	<ol style="list-style-type: none"> Introduction of Number- 5 Shape:Triangle Recap of Numbers: 1-5 Odd one out Recap of Seriation 	<ol style="list-style-type: none"> Free play(Blocks, Beads, Puzzles etc) Art and Craft(Colouring, tearing, pasting, finger printing, paper crumbling, paper folding, scribbling) Touch and Tactile discrimination Indoor and outdoor activities (Games, jumping, running, Hopping, throwing, catching, Clapping, clicking) Clay Modelling
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<p>December Theme:Winter Season</p> 	<ol style="list-style-type: none"> 1. Free Conversation 2. Classroom Norms 3. Rhymes(Jingle Bells..., We wish you a Merry Christmas..., Rudolf the red nosed reindeer..) 4. Story narration(The Shoemaker and The Elves) 5. Conversation on Christmas 	<ol style="list-style-type: none"> 1.Introduction of TH and D 2. Match letters to the pictures (Flashcards) 3. Recap of T, TH and D 	<ol style="list-style-type: none"> 1.Conversation on winter season 2. Magic words: Thank you, Sorry, Please 3. Action words 4. Recap of all previous sound vocabulary 5.Sound association and vocabulary development with help of pictures Letter: R,B,J, S 	<ol style="list-style-type: none"> 1. Introduction of Numbers-6 and 7 2. Concept: More or Less 3.Recap of Shapes: Triangle, Rectangle, Circle 4. Recap of Concepts done previously 5. Recap of numbers 1to 7 	<ol style="list-style-type: none"> 1.Free play(Blocks, Beads, Puzzles etc) 2. Art and Craft(Colouring, tearing, pasting, finger printing, paper crumbling, paper folding, scribbling) 3.Touch and Tactile discrimination 4. Indoor and outdoor activities (Games, jumping, running, Hopping, throwing, catching, Clapping, clicking) 5. Clay Modelling
<p>January Theme:Our Helpers</p>	<ol style="list-style-type: none"> 1. Free Conversation 2. Classroom Norms 3. Rhymes(Cobbler cobbler..,A Baker bakes a cake...Hot cross buns..., Dhobi aya....) 4. Story narration(The greedy Dog) 5. Conversation on Republic Day 	<ol style="list-style-type: none"> 1. Introduction of DHA, N, P, PH, B, BH and M 	<ol style="list-style-type: none"> 1.Conversation on Our Helpers 2. Magic words: Thank you, Sorry, Please 3. Action words 4. Recap of all previous sound vocabulary 5. Recap of patterns 	<ol style="list-style-type: none"> 1.Introduction of Numbers 8 and9 2. Shape: Square 3. Concept: Far and Near 4. Odd one out 	<ol style="list-style-type: none"> 1.Free play(Blocks, Beads, Puzzles etc) 2. Art and Craft(Colouring, tearing, pasting, finger printing, paper crumbling, paper folding, scribbling) 3.Touch and Tactile discrimination 4. Indoor and outdoor activities (Games, jumping, running, Hopping, throwing, catching, Clapping, clicking) 5. Clay Modelling

					
<p>February/ March Theme:World Around Us</p> 	<ol style="list-style-type: none"> 1. Free Conversation 2. Classroom Norms 3. Rhymes(Out in the garden..., Here we go round..., Twinkle twinkle little star..., Kisnae bnaya phulon ko...) 4. Story narration(Little Red Riding Hood) 	<ol style="list-style-type: none"> 1. Introduction of Y R, L, V, SH, SHA, S and H 	<ol style="list-style-type: none"> 1. Conversation on World Around Us 2. Recap of Magic Words: Thank you, Sorry, Please 3. Recap of Action Words 4. Recap of colours 5. Recap of classroom objects 6. Recap of all the themes done through the year 7. Recap of all previous sound vocabulary 	<p>Recap:</p> <ol style="list-style-type: none"> 1. Numbers 1 to 9 2. Recurring patterns 3. Shapes 4. Concepts 5. Seriation 6. Sorting 	<ol style="list-style-type: none"> 1. Free play(Blocks, Beads, Puzzles etc) 2. Art and Craft(Colouring, tearing, pasting, finger printing, paper crumbling, paper folding, scribbling) 3. Touch and Tactile discrimination 4. Indoor and outdoor activities (Games, jumping, running, Hopping, throwing, catching, Clapping, clicking) 5. Clay Modelling